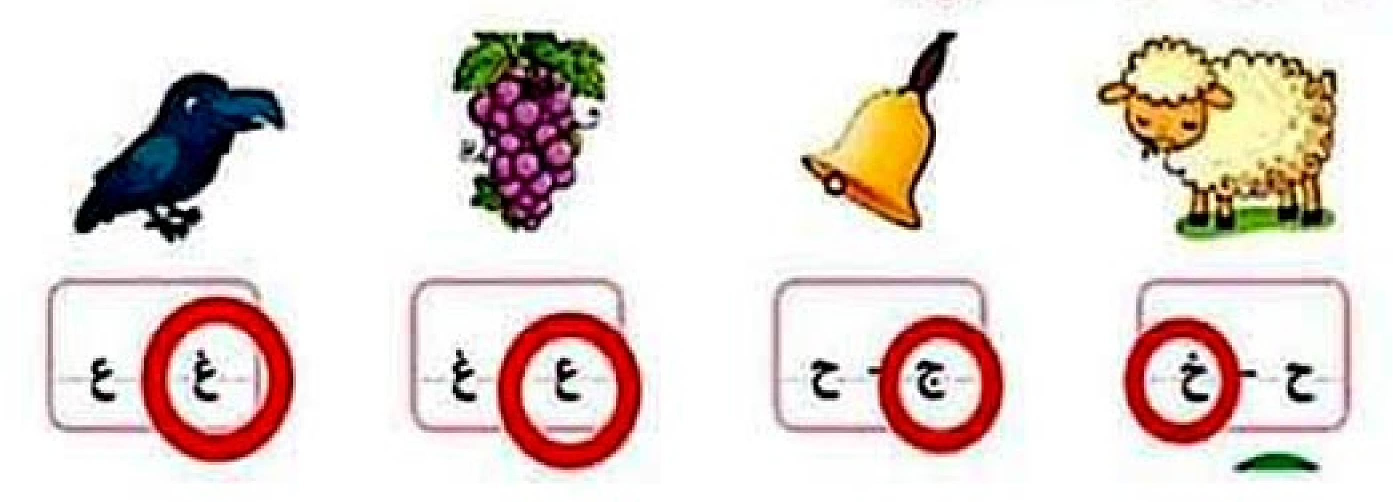
نشاط (١):

ضع خطا تحت الكلمة المناسبة من بين القوسين .

- قَرَأْتُ ذَلِكَ (فِي - إلى) كِتَابٍ.
- تَحْلُمُ «عاليةُ» أنْ تَذْهَبَ (فِي - إلى) الفَضَاءِ.
- هُنَاكَ ثَمَانِيَةُ كَوَاكِبَ (فِي - إلى) المجْمُوعَةِ الشَّمْسِيَّةِ.
- وَتَمَنيْتُ أنْ يَمُرَّ الوَقْتُ سَرِيعًا وَتَذْهَبَ(فِي - إلى) المدْرَسَةِ.

نشاط (٢) :

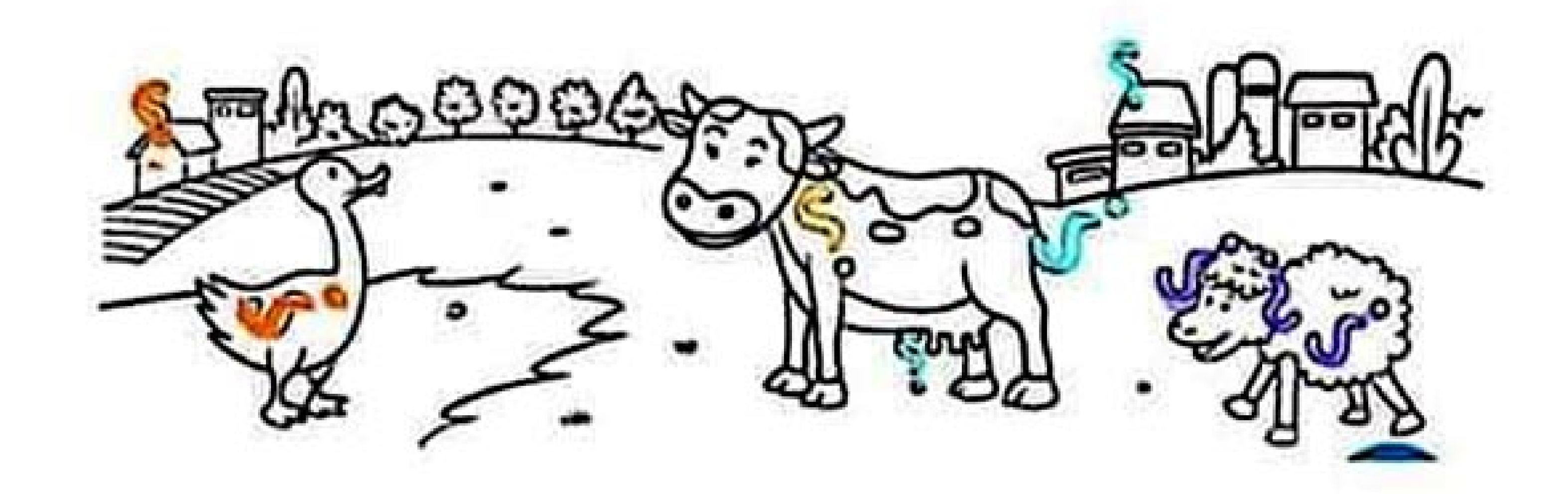
ارسم دائرة حول الحرف الصحيح .



نشاط (٣) :

٩ علامات استفهام

ابحث عن علامة الاستفهام ولونها .



نشاط (٤) :

ادمج المقاطع لتكون كلمات .

(أقـ - لا - م) أقلام

(أحـ - لَا - م) أحلام

(كِ - تَا - ب) كتاب

(خِـ - يَا - ر) خيار

نشاط (٥) :

ارسم دائرة حول الإجابة الصحيحة.

مَا هَذا؟

مَنْ هَذا؟

هَلْ هَذا وَلَدٌ؟

أَيْنَ يَلْعَبُ الوَلَدُ؟

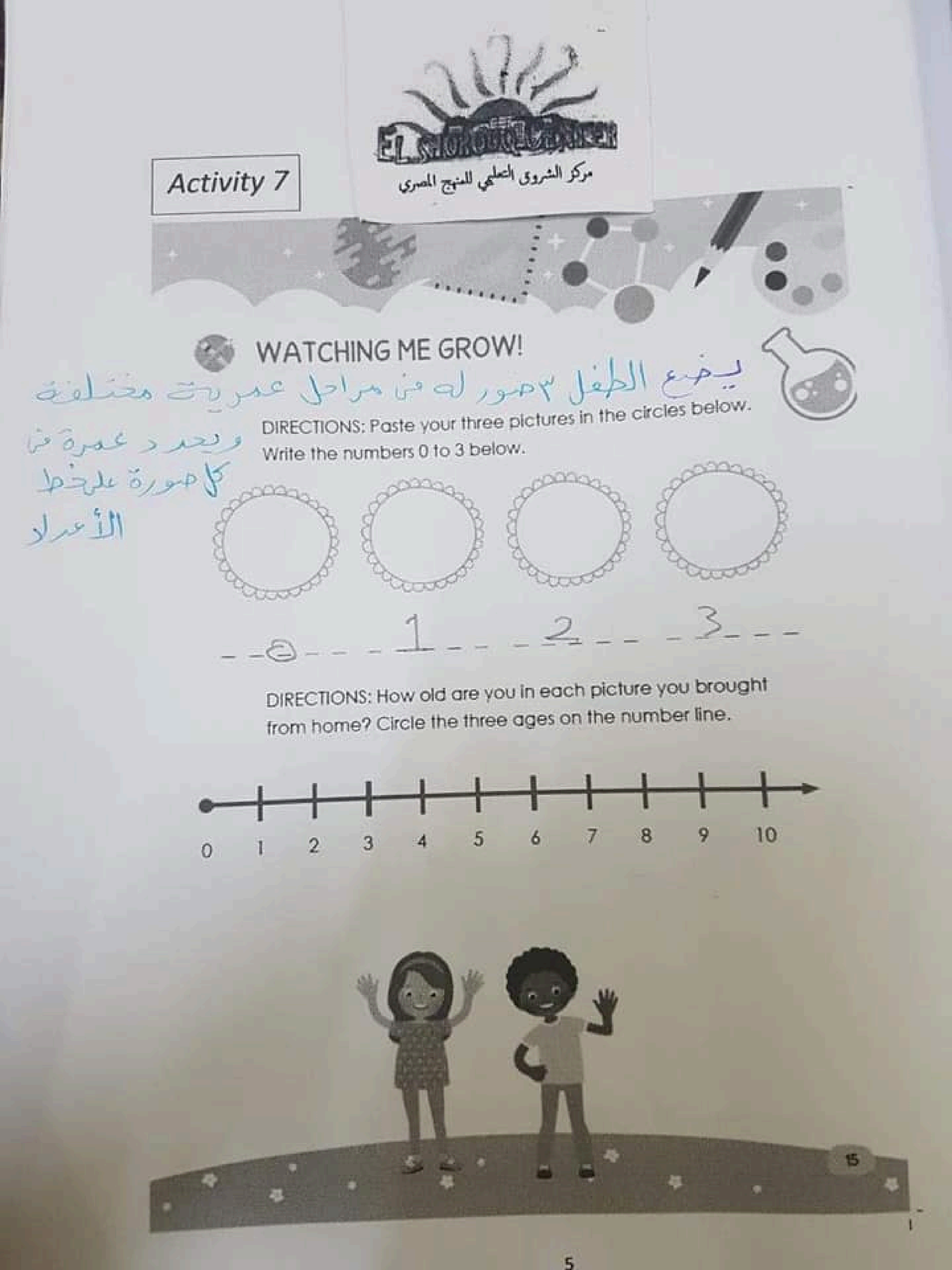


نشاط (٦):

اكتب بخط جميل.

أَنَا إِنْسَانٌ مُمَيَّزٌ.





WATCHING ME GROW!

يضع الطفل ٣ صور له من مراحل عمرية مختلفة ويحدد عمره في كل صورة على خط الأعداد

DIRECTIONS: Paste your three pictures in the circles below. Write the numbers 0 to 3 below.

0 1 2 3

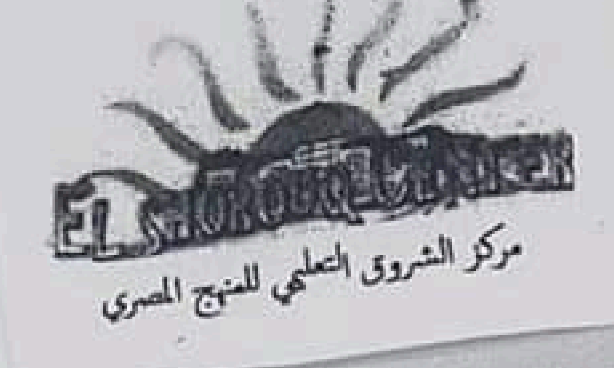
DIRECTIONS: How old are you in each picture you brought from home? Circle the three ages on the number line.

0 1 2 3 4 5 6 7 8 9 10

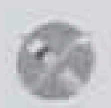
15


الألوان الأساسية
ازرق
أحمر
أصفر
الألوان المركبة
بنى
أخضر





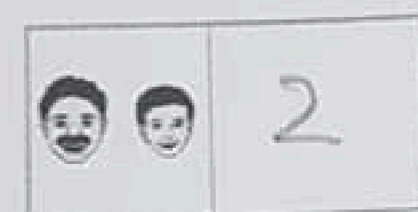
Activity 10



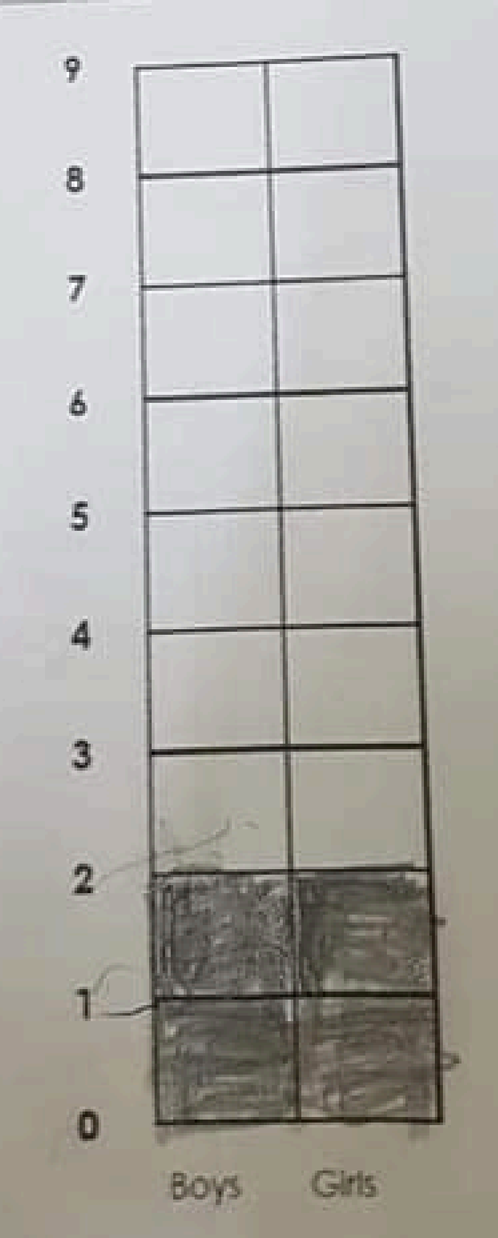
BOYS AND GIRLS IN MY FAMILY



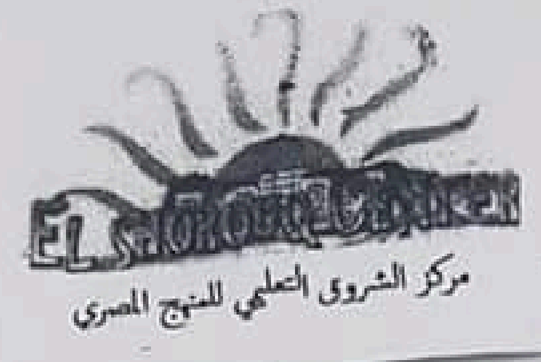
DIRECTIONS: Write the number of boys and girls that are in your family. Use that data to make a bar graph.











Activity 11






IS IT LIVING?

DIRECTIONS: Write yes or no in each box.

Object	Does it grow and change?	Does it need food and water?	Does it need air?	Does it move by itself?	Is it living?
Bird	yes	yes	yes	yes	yes
Rock	No	No	No	No	No
Tree	yes	yes	yes	yes	yes
Slide	No	No	No	No	No



Activity 12





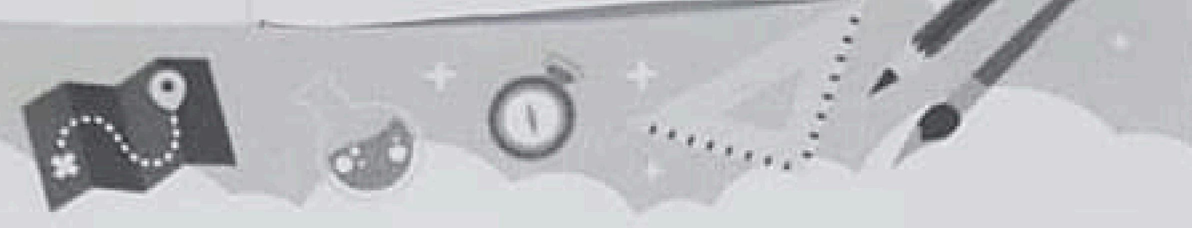


TAKE CARE OF THE ENVIRONMENT

DIRECTIONS: Put a red X through the actions that will hurt the environment. Put a green circle around the actions that will help take care of your surroundings. Color the pictures.



Activity 13



DIRECTIONS: Sort the animals by how they move.
Write the name your favorite animal in each group.

WALK, RUN, HOP	SWIM	FLY
rabbit	dolphin	parrot
elephant	fish	butterfly
bear	whale	owl
frog		bat
camel		bee
tiger		
My favorite animal who walks, runs or hops is	My favorite animal who swims is	My favorite animal who can fly is
rabbit	Whale	parrot

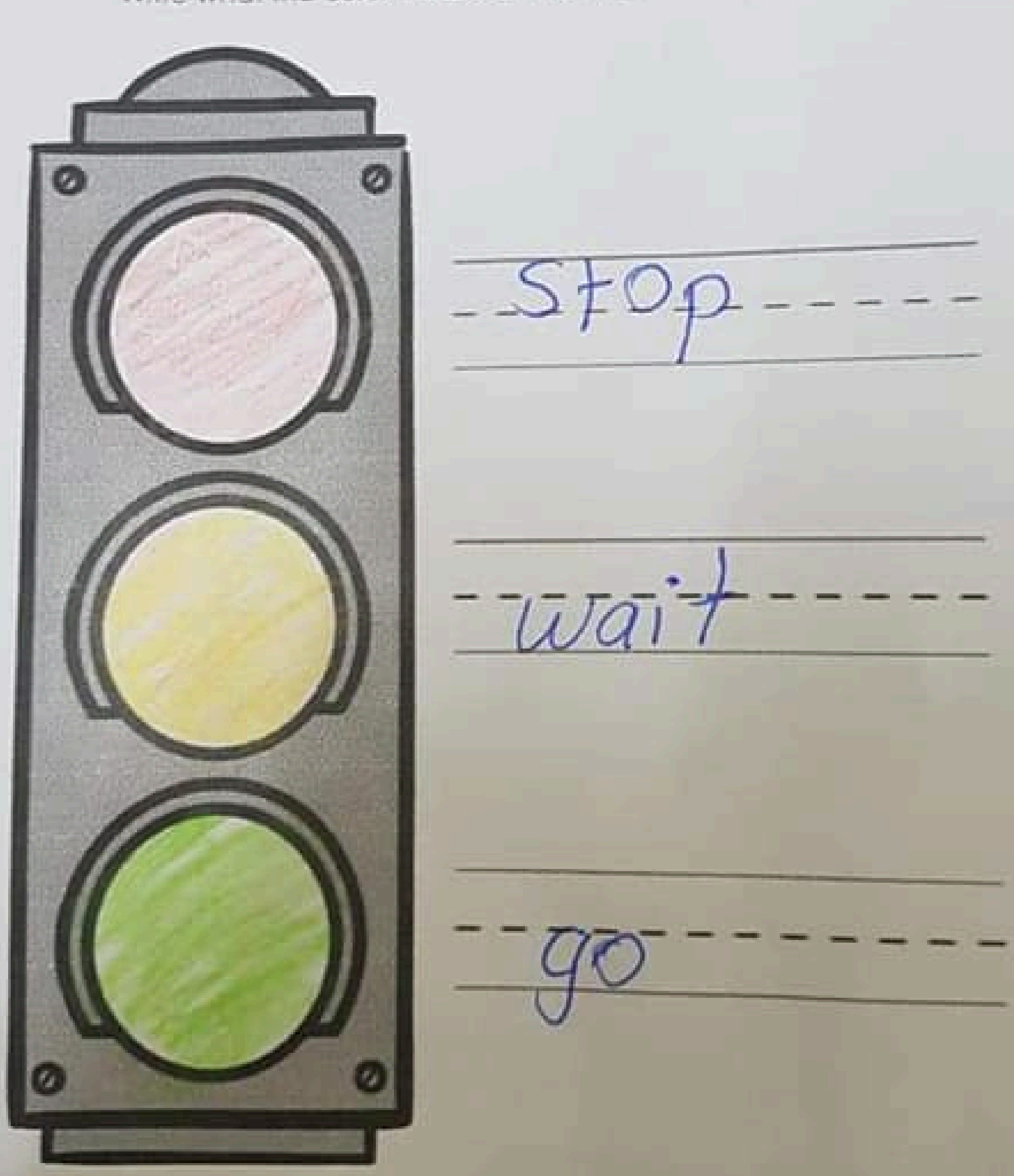


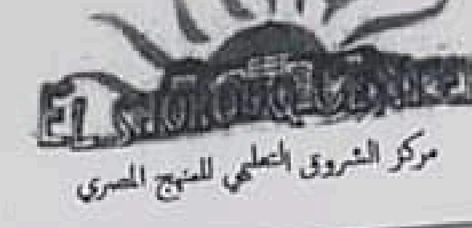
Activity 14



TRAFFIC LIGHTS

DIRECTIONS: Color each circle the correct color.
Write what the color means on the line.







Activity 15





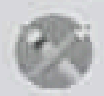


PLANT NEEDS

DIRECTIONS: Color in each of the plant's needs.

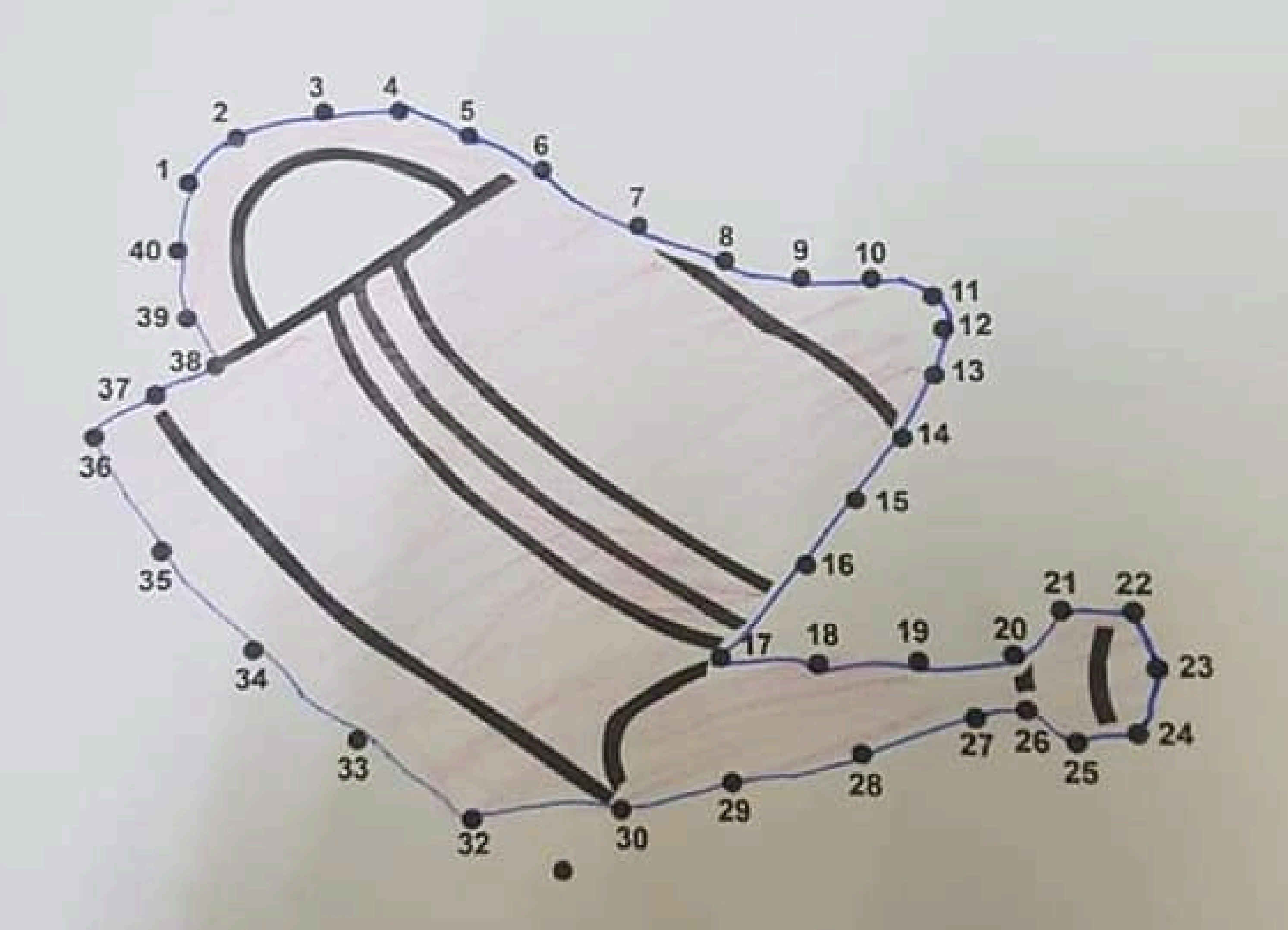


Activity 16



DOT-TO-DOT

DIRECTIONS: Connect the dots to find out what is in the picture. Then color in the picture.



Activity 17





NEEDS OR WANTS?

Trace each label on the chart below.
Sort the things that make you happy into the correct columns.

NEEDS	WANTS
	water
candy	food
Sweets	shelter
Toys	air

Activity 18



MY DAILY NEED

Fill in the blanks to show your learning.

One good that I use every day is T-shirt.

I guess that my T-shirt is made out of fabric.

It is a clothing type of good.
(clothing / food / toy / grooming)

I can buy my good at market.
(grocery store / pharmacy / bookstore / market)

Here is a drawing of my good:



Activity 19





APPLIANCES

In each box, complete the drawing of an appliance. Then, match each appliance with the correct action.

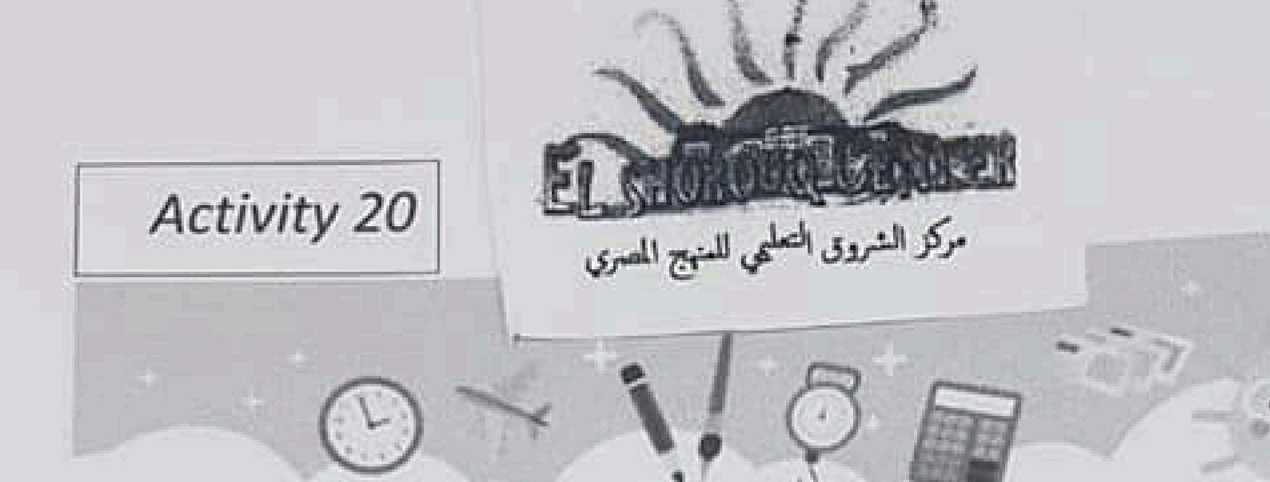
Cool the air

Heat up food

Clean clothes

Keep food cold

Find information



MIXED UP WORK

Match the job with the correct place and tools.

PLACE

JOB

TOOL

BANK

37



Activity 21



LET'S GO SHOPPING WITH NADIA

Circle the good that costs the most. Draw a triangle around the good that costs the least. Choose two goods to buy. Complete the sentences.

5 LE	5 LE	9 LE
11 LE	7 LE	50 LE

I will buy the bread. I will buy the Honey.

It costs 5 LE It costs 5 LE

5 + 5 = 10

I need 10 pounds to buy these goods.



Activity 22



SARA BAKES A CAKE

Read the story. Cut out the pictures. Glue the pictures in the order they happened in the story.

Sara is hungry. She decides to bake a cake with her friends. First, Sara gets the ingredients. Next, Sara mixes the ingredients. Then, Sara puts the ingredients in the pan. Sara puts the pan in the oven. The cake smells delicious as it bakes. Sara hears the timer ding. The cake is done. Sara eats the cake with her friends. Yum!









